

# WHAT TO BRING

## Supplies:

- 2 full changes of clothes (include socks)
- Kleenex
- Naptime Supplies: Twin fitted sheet, small blanket, and Tri-fold Mat
- Uniforms (worn Monday - Thursday during the school year August - May)
- An additional classroom supply list included Aug - May

**Take-Home Folders/Kaymbu:** Teachers will update Take-Home Folders/Kaymbu to keep parents informed of any classroom celebrations, notifications, or upcoming projects. *Photos and Videos are also sent through Kaymbu!*

# DAILY SCHEDULE

## SAMPLE

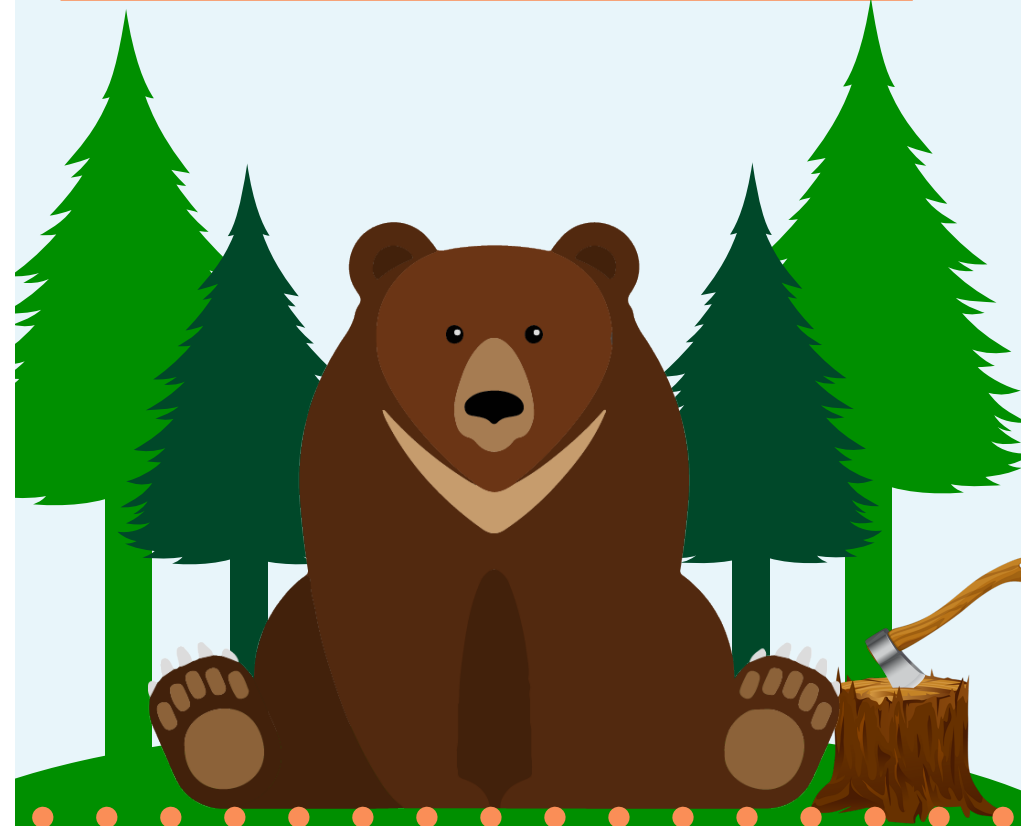
7:00	Arrival, Free Play
7:50 - 8:30	Wash Hands, Breakfast
8:30 - 9:00	Bathroom Break, Free Play
9:00-9:15	“Hang Time”, Calendar, Weekly Theme
9:15-9:45	Center Play
9:45-10:30	Outside Play
10:30 - 11:15	Bathroom Break, Center Play
11:15 - 11:45	Lunch
11:45 - 2:30	Nap Time
2:30 - 2:45	Clean Up, Wash Hands
2:45 - 3:05	Snack Time
3:05 - 3:30	Afternoon “Hang Time”, Songs
3:30 - 5:00	Outside / Free Play, Bathroom Break
5:00 - 5:30	Table Activities, Go Home!



## CLASSROOM SPECIFIC INFORMATION

# BEARS

## THREES



# Welcome to SSA!

**SSA strives to create a safe learning environment filled with love and encouragement**

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**At SSA your child will have the opportunity to grow mentally and physically. We believe that honest communication is the best way to build a strong relationship with our SSA families.**

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**We treasure the opportunity to be a part of your child's learning experience and welcome you into our SSA Family!**

## Growth and Development

**In the Three room you can expect to find us...**

**Reading**

**Having Fun with Science**

**Using our imagination**

**Learning about the Weather**

**Developing our Character Traits**

**At three years old your child should exhibit behaviors like: recognizing friends and teachers, assembling small puzzles, understanding numerical values, and a wide range of emotions. Classroom activities help bring your child to their individual potential in a safe learning environment.**

## Zoophonics

**Zoo-phonics® uses animals drawn in the shapes of the letters for ease in memory. A related body movement is given for each letter. This concrete approach cements the sounds to the shapes of the letters. Lowercase letters and their sounds are taught first (needed 95% of the time in text), capital letters and letter names are taught later.**



**Zoo-phonics® also provides a springboard for all other academia such as math, art, music, cooking/nutrition, social studies, science, grooming, physical education and sensory/drama.**